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ABSTRACT

This annotated bibliography of selected foreign language education materials is intended for use in a college or university curriculum library. The bibliography focuses on the needs of prospective teachers of modern languages. The materials included cover both the theory and practice of learning and teaching foreign languages and are written primarily in English. Entries, listed alphabetically by author, include books, articles, journals, and reference works. Titles, sources, and costs are also indicated. (RL)

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FOREIGN LANGUAGES

SELECTED MATERIALS FOR PROSPECTIVE TEACHERS OF FOREIGN LANGUAGES

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OFFICE OF EDUCATION

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I.

I N T R O D U C T I O N

This study is an annotated bibliography of selected foreign language education materials for a college or university curriculum library. This bibliography focuses on the needs of the prospective teacher of foreign languages. The curriculum library is sometimes lacking in up-to-date sources and materials for those persons who are preparing to teach foreign languages. This bibliography consists, therefore, of professional materials written on the theory and practice of learning and teaching foreign languages and written primarily in the English language. The references listed herein are of recent publication with a few exceptions, which are still valid for the prospective teacher of foreign languages.

This bibliography will be distributed to the curriculum libraries in colleges and universities throughout Alabama, to teacher-trainers concerned with the preparation of teachers of foreign languages, and to the chairmen of departments of education and of foreign language departments in Alabama colleges and universities. The purpose of this bibliography, through dissemination, is to be of assistance to the prospective teacher of foreign languages and to the persons responsible for the prospective teacher's professional preparation.

II.

SELECTED MATERIALS FOR PROSPECTIVE TEACHERS OF FOREIGN LANGUAGES

Allen, Dwight W. and Politzer, Robert L. Flexible Scheduling and Foreign Language Instruction: A Conference Report (from The Modern Language Journal). New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1967. $0.50.

This report presents a theoretical analysis and practical suggestions for applying flexible scheduling to foreign language teaching.

Allen, Virginia F., Compiler; Paquette, F. André, Editor. FLES Symposium, The Student's World Is the World: New Dimensions in the Teaching of FLES. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1969. $3.00.

This discussion document explores trends in elementary education to evolve a broader rationale for FLES programs integrated into elementary education.

Altman, Howard B. and Weiss, Louis. Recent Developments in the Training and Certification of the Foreign Language Teacher. Stanford, California: Stanford University (94305), 1970.

This study views the teacher-training situation and offers suggestions.

The American Council on the Teaching of Foreign Languages. Accent on ACTFL. New York: ACTFL, 62 Fifth Avenue (10011), 1970 .... Four issues per year, $2.50.

This newsletter contains current news items and notes of general interest to the foreign language profession and news about ACTFL activities.

Analyzing and Teaching Culture: "A Semiotic Approach to Culture" (from Foreign Language Annals, December 1967) by M. Beaujour and J. Ehrmann and "Teaching Culture in the Foreign Language Classroom" (from Foreign Language Annals, March 1968) by N. Brooks. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011). $1.00.

These two reports indicate the importance of understanding certain aspects of culture for teaching in the foreign language classroom.

Belasco, Simon, Editor. Anthology: Structural and Applied Linguistics for Language Teaching. Atlanta, Georgia: D. C. Heath and Company, 670 Miami Circle, N.E. (30324), 1961. $3.95.

This study of linguistics and language teaching is still valid for the role of linguistics in the learning of foreign languages.

Birkmaier, Emma Marie, Editor. The Britannica Review of Foreign Language Education, Volume 1. Chicago: Encyclopaedia Britannica, Inc., 425 N. Michigan Avenue (60611), 1968. $10.00.

This Review is designed to describe and appraise the important work each year in foreign language education. It analyzes critical

elements of foreign language instruction at all levels - elementary, secondary, college - and ranges from equipment selection standards to planning of bilingual education programs. It concerns itself with materials development and selection and explores the theoretical bases of foreign language instruction.

Bourque, Edward H. and Lipton, Gladys C., Co-Editors. FLES: Projections into the Future and Research, Relevance, Reality: The Three R's of FLES, Reports of the FLES Committee of the American Association of Teachers of French. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1969. $2.50 each.

These reports reveal the need to plan for the future in the elementary school foreign language programs.

Breedlove, Joanna and Committee. "Foreign Languages" Section, Alabama Course of Study, Grades 7-12. Volume I, Bulletin Number 7. Montgomery, Alabama: State Department of Education (36104), 1964. $1.00 (free for teachers).

This section sets forth an outline for a maximum program for the high school foreign language program. It suggests guidelines to the teacher for the students' audio-lingual and reading-writing experiences as well as guidelines for the use of language laboratory facilities. A reprint of the "Latin Section" of the Alabama Course of Study, Bulletin Number 8, 1954 is included.

Breedlove, Joanna and Committee. "Modern Foreign Languages" Section, Alabama Course of Study Grades 1-6, Volume II, Bulletin Number 23. Montgomery, Alabama: State Department of Education (36104), 1965. $1.00 (free for teachers).

This section sets forth an outline for a four-year program in the elementary school with guidelines for audio-lingual and reading-writing experiences and with suggested topics and foreign language patterns. Criteria for the use of materials and equipment and suggestions of basic materials and equipment are included.

Brooks, Nelson. "The Ideal Preparation of FL Teachers,"(from The Modern Language Journal). New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1966. $0.25.

This discussion of the preparation of teachers of foreign languages adds to the overall view of the needs in teacher-training.

Brooks, Nelson. Language and Language Learning: Theory and Practice, Second Edition. New York: Harcourt, Brace Jovonavich, Inc., 750 Third Avenue (10017), 1964. $3.95.

This concise discussion tells what is involved in the learning of a second language in American classrooms.

Castle, Pat and Jay, Charles, Editors. Toward Excellence in Foreign Language Education. Springfield, Illinois: Office of the Superintendent of Public Instruction, 316 South Second Street (62706), 1968.

This booklet focuses attention on the improvement of the teacher education program. This attention includes guidelines for teacher

education programs in modern foreign languages, a recommended foreign language methods course, articulation, tests, the study of culture, and guidelines for evaluating foreign language programs.

Catford, J. C., General Editor. Language Learning, a Journal of Applied Linguistics, Volume XIX, Numbers 1 and 2. Ann Arbor, Michigan: Language Learning, North University Building, The University of Michigan (48104), 1969. $3.00 per volume.

This volume contains articles concerning the prediction of success in audiolingual and cognitive classes, second language learning and transfer theory: a theoretical assessment, linguistics and language teaching, the teaching of foreign-language skills. Various authors have contributed these articles and reviews.

Chatagnier, Louis, Editor; Newell, Sanford, Editor; and Wilkins, George W.,Jr., Editor. Dimension: Languages '65-'70, Proceedings of the Southern Conference on Language Teaching, 1965 - 1970. Spartanburg, South Carolina: Converse College, Box 625 (29301), 1965 - 1970. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011). $2.50 each.

These booklets are composed of the presentations and responses regarding foreign language teaching and learning. Examples of topics covered are "Language Teaching: Concepts, Problems, Opportunities," "The Electronic Classroom," "FL Teachers - Born or Made?," "Foreign Language and Culture through Film Courses," "Behavioral Technology and Learning Centers," "Motivation and Language Learning: Psychological Aspects," "Linguistics and Motivation," "The Foreign Language Teacher in the Classroom."

Delattre, Pierre. Comparing the Phonetic Features of English, French, German and Spanish. Philadelphia, Pennsylvania: Chilton Books, Educational Book Division, 401 Walnut Street (19106), 1965. $3.48.

This study is a working guide for the teacher of foreign languages in a clearer understanding of the specific role of linguistics in the study of foreign languages.

Dacanay, Fe R. (Bowen, J. Donald, Editor). Techniques and Procedures in Second Language Teaching. Dobbs Ferry, New York: Oceana Publications, Inc. (10522). 1963. $7.50.

This book includes detailed suggestions on effective techniques and procedures useful in teaching a second language.

Donoghue, Mildred R. Foreign Languages and the Elementary School Child. Dubuque, Iowa: Wm. C. Brown Company Publishers, 135 South Locust (52001), 1968. $6.95.

This book considers the following topics: who should teach FLES, who should learn FLES, historical backgrounds of FLES, children's literature, and how a child learns his first language. Attention is given to unit teaching in FLES, principles of the audio-lingual approach, programmed instruction and educational television, grammatical content, developmental activities for FLES classes, and the role of the FLES coordinator.

ERIC Focus Reports: Grittner, Frank M., Number 1: Maintaining Foreign Language Skills for the Advanced-Course Dropout, 1968, $0.25; Campa, Arthur L., Number 2: Teaching Hispanic Culture through Folklore, 1968, $0.25; Donoghue, Mildred R., Number 3: Foreign Languages in the Elementary School: Effects and Instructional Arrangements According to Research, 1969, $0.25; Fearing, Percy, Number 4: Nongraded Foreign Language Classes, 1969, $0.25; Leamon, M. Phillip, Number 5: Foreign Study for High School Students: What's Going On?, 1969, $0.25; Weiss, Gerhard H., Number 6: Folktale and Folklore--Useful Cultural Tools for Teachers of German, 1969, $0.25; Fiks, A. I., Number 7: Foreign Language Programmed Materials, 1968, $0.25; Anthony, Edward M. and Norris, William E., Number 8: Method in Language Teaching, 1969, $0.25; Morain, Genelle Grant, Number 9: French Culture: The Folklore Facet, 1969, $0.25; Haukebo, G. K., Number 10: Summer Camps for School Students, 1969, $0.25; Nelson, Robert J., Number 11: Using Radio to Develop and Maintain Competence in a Foreign Language, 1969, $0.25; Muñoz, Olivia, Number 12: Songs in The Foreign Language Classroom, 1969, $0.25; Turner, E. Daymond, Jr., Number 13: Correlation of Language Class and Language Laboratory, 1969, $0.25; Stack, Edward M., Number 14: The Mechanical Potential of the Language Laboratory, 1970, $0.25; Mathieu, G. Bording, Number 15: Poems in Early Foreign Language Instruction, 1970, $0.25; McKim, Lester W., Number 16: FLES, 1970, $0.25; Strasheim, Lorraine A., Number 17: Teaching the Latin Student to Translate, 1970, $0.25; Arendt, Jermaine D., Number 18: New Scheduling Patterns and the FL Teacher, 1970, $0.25; Wrenn, James J., Number 19: The Overhead Projector, 1970, $0.25; Mikesell, Norman, Number 20: Criteria for Selecting Types of FL Laboratory Systems, 1971, $0.25; Twaddell, Freeman, Number 21: Linguistics and FL Teaching, 1970, $0.25; Pohlsander, Hans A., Number 22: Teaching Ancient History Today, 1971, $0.25. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1968-1971.

The Focus Reports present in a concise manner topics of interest and help to the teacher of foreign languages.

Eriksson, Marguerite; Forest, Ilse; and Mulhauser, Ruth. Foreign Languages in the Elementary School. Englewood Cliffs, New Jersey: Prentice-Hall, Inc. (07632), 1964. $3.50.

The purpose of this book is to synthesize the thinking of specialists in foreign languages, educators, psychologists, anthropologists on the subject of foreign languages in the elementary school. Topics include "Planning the Lesson," "Pronunciation, Presentation, Drill and Scenes," "Techniques for Teaching Reading and Writing."

Finocchiaro, Mary. Teaching Children Foreign Languages. New York: McGraw-Hill Book Company, Inc., 330 W. 42nd Street (10036), 1964. $4.95.

This book presents a plan for organizing, administering, and teaching foreign languages to elementary school children.

Glaser, Robert, Editor. Teaching Machines and Programed Learning, II: Data and Directions. Washington, D.C.: Department of Audio-visual Instruction, National Education Association, 1201 16th Street, N.W. (20036), 1965. $11.50.

This book provides information on the types of teaching machines and programmed learning in the educational field.

Hall, Robert A. Introductory Linguistics. Philadelphia, Pennsylvania: Chilton Books, Educational Book Division, 401 Walnut Street (19106), 1964. $5.72.

This book is helpful to the prospective teacher of foreign language in a beginning look at the science of linguistics.

Hanzeli, Victor E. and Love, William D., eds. New Teachers for New Students, Proceedings of the Seattle Symposium on the Training of Foreign Language Teachers. Seattle, Washington and New York, New York: the Washington Foreign Language Program and the American Council on the Teaching of Foreign Languages, MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1970. $1.50.

This publication is the result of a symposium held for the purpose of seeking means to provide well prepared, committed, sensitive, and independent teachers of foreign languages. Prepared texts and free discussion alternate in the preparation of this publication. Titles included are "Teacher Training - For What?," "A Learning-Centered Teacher Training Program," "Getting There from Here: The Dilemma in Music Education," "What Do We Really Want from a Foreign Language Teacher?," "Teacher Student Relations - Coercion or Cooperation?" "The Inservice Education of Foreign Language Teachers," "Study Program for Foreign Language Teachers at Rennes." Topics for informal discussions are reported at the end of the publication.

Hocking, Elton. Language Laboratory and Language Learning. Washington, D.C.: National Education Association Division of Audio-visual Instruction, Publication-Sales Section, 1201 Sixteenth Street, N.W. (20036), 1964. $4.50.

This is a practical guide for the planning of language laboratory facilities and their use in the study of foreign languages.

Hok, Ruth. Oral Exercise: Their Type and Form (from The Modern Language Journal, April 1964) MLA-ACTFL Materials Center, 62 Fifth Avenue (10011). $0.25.

Classifications and examples of oral exercises are given by type (repetition, substitution, etc.) and by form (dialogue, games, etc.).

Hutchinson, Joseph C. Modern Foreign Languages in High School: The Language Laboratory. Bulletin OE-27013. Washington D. C.: U. S. Government Printing Office (20402), 1961. $0.85.

This booklet presents practical guidelines for planning a language laboratory and for obtaining maximum educational value from the electro-mechanical equipment selected.

John, Vera P. and Horner, Vivian M. Early Childhood Bilingual Education. New York: Modern Language Association of America, MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1971. $3.00.

This report and analysis include a history of bilingual education in the United States, demographic information, program descriptions, teacher training, curriculum materials, testing, research, and models for bilingual education.

Keesee, Elizabeth. Modern Foreign Languages in the Elementary School: Teaching Techniques, Number 29. Washington,D. C.: U. S. Government Printing Office (20402), 1960. $0.45.

Kettelkamp, Gilbert C. Vocational Opportunities for Foreign Language Students (from The Modern Language Journal). New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1967. $0.75.

This pamphlet is a discussion of the uses of foreign language competence in four major areas of employment: business, federal government, teaching, and vocations and professions.

Lado, Robert. Language Teaching, A Scientific Approach. New York: McGraw-Hill, Inc., 330 West 42nd Street (10036), 1964. $3.50.

This discussion of the theory and application of structural linguistics for the teacher of foreign languages and of English as a foreign language incorporates a theory of second language learning; a scientifically directed set of principles and techniques for the teaching of a foreign language; and a description and a discussion of the use of technological aids, such as the language laboratory, visual aids, teaching machines, and programmed learning.

Ladu, Tora. Teaching for Cross-Cultural Understanding. Raleigh, North Carolina: State Department of Public Instruction, 1968. $2.00.

This booklet presents a concise and authentic view of culture for the classroom teacher.

Lange, Dale L., Editor. The Britannica Review of Foreign Language Education, Volume 2. Chicago: Encyclopaedia Britannica, Inc., 425 Michigan Avenue (60611), 1970. $17.50, or $15.00 for ACTFL member discount price.

This Review collects, catalogues, analyzes, and compresses basic information needed to improve foreign language instruction in American education. It concerns itself with materials development and selection and explores the theoretical bases - psychology, linguistics, sociology- of foreign language instruction.

Latin in the Curriculum: Parker, W. R., "The Case for Latin" (from the Publication of the Modern Language Association, September 1964); Levy, H. L., "The Place of Latin in the Total Foreign Language Curriculum" (from Foreign Language Annals, October 1967); Latimer, J. F. and Eaton, A. H., "Latin in Secondary Schools: A Six-year Program" (from Foreign Language Annals, May 1968). New York: MLA-ACTFL Materials Center (10011), $1.00.

Three significant statements reveal the continuing value of Latin in the curriculum.

Levenson, Stanley and Kendrick, William, Editors. Readings in Foreign Languages for the Elementary School. Boston, Massachusetts: Ginn and Co., Statler Building, P.O. 191, Back Bay (02117), 1967.

This volume provides a comprehensive overview of foreign language programs from kindergarten through grade eight. Part One presents "A Philosophical Rationale for FLES," and Part Two presents "Methods of Teaching FLES."

Liaison Committee on Foreign Language of the California Articulation Conference. Teacher Training Practicesin Foreign Language Instruction. Sacramento, California: State Department of Education, 721 Capitol Mall (95814), 1970. $1.00.

This report gives suggestions as a result of the outcome of the survey presented.

Lipton, Gladys C. and Spaar-Rauch, Virginia, Co-Editors. FLES: Patterns for Change, Report of the FLES Committee of the American Association of Teachers of French. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1970. $2.50.

This report suggests ways to adapt the FLES program to today's world.

Lohnes, Walter F.W. "The Training of German Teachers in the United States" (from Die Unterrichtspraxis, Fall 1969). Philadelphia, Pennsylvania: Die Unterrichtspraxis, 339 Walnut Street (19106). $2.00.

This article views the German teaching situation in the United States and draws conclusions.

Luckau, Paul F. and Forsgren, Afton, Editors. Foreign Language, The Key to Understanding in a Jet-Age World. Salt Lake City, Utah: State Department of Education, 1400 University Club Building (84111), 1970. $3.00.

This publication includes sections on a philosophy of foreign language learning; objectives; principles of foreign language learning; methodology; evaluation; equipment; and the role of the administrators, supervisors, counselors and teachers in the foreign language program. It also includes a bibliography and materials list.

Michel, Joseph. Foreign Language Teaching: An Anthology. New York: The Macmillan Co., 866 Third Avenue (10022), 1967. $4.50.

This study provides a comprehensive view of foreign language teaching practices and includes practical suggestions.

Moskowitz, Gertrude. "The Effects of Training Foreign Language Teachers in Interaction Analysis" (from Foreign Language Annals, Volume 1, Number 3, March 1968). $1.50.

This description of interaction analysis, a category system for describing pupil-teacher interaction, is a result of the teaching of interaction analysis to preservice and inservice foreign language teachers. This study is most revealing.

Moulton, William G. A Linguistic Guide to Language Learning, Second Edition. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1966 and 1970. $1.50.

This is an introduction to the principles of linguistics as they apply to learning a language. It is an effort to make the learning of any foreign language more efficient by the learning of basic linguistic principles.

National Council of State Supervisors of Foreign Languages and the American Council on the Teaching of Foreign Languages. Criteria for Evaluating Foreign Study Programs for High School Students. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1968. $1.00 for packages of 10.

This official policy statement provides guidelines for evaluating sponsorship, recruitment and selection of participants, selection of group leaders, program housing and financing in foreign-study programs.

National Council of State Supervisors of Foreign Languages. Position Papers: "Criteria for Evaluating Foreign Study Programs for High School Students," 1966; "Flexible Scheduling and Foreign Languages," 1969; "The Role of Latin in American Education," 1969, "Foreign Language Teacher Education in 1971," (in process of being published). Montgomery, Alabama: Joanna Breedlove Crane, 1970 President of the National Council of State Supervisors of Foreign Languages, Alabama State Department of Education (36104). Free upon request.

These Position Papers are written for the purposes of clarification and of assistance to the profession in the above areas. The Papers reveal the thinking of committees of state supervisors who work with teachers, supervisors, and administrators throughout their states.

Northeast Conference Reports: Kellenberger, Hunter, Editor, Foreign Language Teachers and Tests, 1954, $3.75; Brée, Germaine, Editor, Culture, Literature, and Articulation, 1955, $3.75; Gilman, Margaret, Editor, Foreign Language Tests and Techniques, 1956, $3.75; Bottiglia, William F., Editor, The Language Classroom, 1957, $3.75; Levy, Harry L., Editor, The Language Teacher, 1958, $3.75; Eddy, Frederick D., Editor, The Language Learner, 1959, $3.75; Bishop, G. Reginald, Jr., Editor, Culture in Language Learning, 1960, $3.75;Flaxman, Seymour L., Editor, Modern Language Teaching in School and College, 1961, $3.75; Bottiglia, William F., Editor, Current Issues in Language Teaching, 1962, $3.75; Bottiglia, William F., Editor, Language Learning: The Intermediate Phase, 1963, $3.75; Jones, George F., Editor, FL Teaching: Ideals and Practices, 1964, $3.75;Bishop,G. Reginald, Jr., Editor, Challenges to the Profession, 1965, $3.75; Mead, Robert G., Jr., Editor, Language Teaching: Broader Contexts, 1966, $3.75; Bird, Thomas E., Editor, Reading, Literature, Requirements, 1967, $3.75; Bird, Thomas E., Editor, Foreign Language Learning: Research and Development, 1968, $3.75; Edgerton, Mills F., Jr., Editor, Sight and Sound: The Sensible and Sensitive Use of Audio-Visual Aids, 1969, $3.75; Tursi, Joseph, Editor, Foreign Languages and the 'New' Student, 1970, $3.75, MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1954-1970.

These Reports of the Working Committees of the Northeast Conference on the Teaching of Foreign Languages provide a wealth of information and help to the teacher of foreign languages. Each article in each Report assists the classroom teacher.

O'Connor, Patricia. Modern Foreign Languages in High School: Pre-reading Instruction, Circular Number 583. Washington, D. C.: U. S. Government Printing Office (20402), 1960. $0.25.

This bulletin gives the rationale of a period of exclusively audio-lingual work along with practical ways of planning and conducting pre-reading instruction.

Oliva , Peter F. The Teaching of Foreign Languages. Englewood Cliffs, New Jersey: Prentice-Hall, Inc. (07632), 1969. $8.50.

This guide includes suggestions for planning and teaching a foreign language course.

Paquette, F. André, Project Director. A Handbook on Foreign Language Classroom Testing: French, German, Italian, Russian, Spanish. New York: Modern Language Association of America, 62 Fifth Avenue (10011), 1968.

This Handbook contains discussion of the main purposes tests can serve. It discusses foreign language classroom testing in general, gives specific suggestions for testing in five languages, and deals with the interpretation and use of test results. The purpose of the Handbook is to help the classroom teacher make efficient use of tests.

Paquette, F. André, Compiler. Guidelines for Teacher Education Programs in Modern Foreign Languages: An Exposition from The Modern Language Journal, October 1966. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1966. $1.00.

This overview of the modern foreign language profession's discussion of professional preparation for the past twenty-five years gives a description of the Modern Language Association modern foreign language teacher preparation study with the Guidelines resulting from the study.

Parker, William Riley. The Language Curtain and Other Essays on American Education. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011). 1966. $2.50.

This collection of speeches and other articles is a significant statement for historical perspective, for proof that scholarship and professional activity can go hand in hand, and for outstanding examples of what can be done.

Pei, Mario. Invitation to Linguistics. Garden City, New York: Doubleday & Co., Inc., 501 Franklin Avenue (11530), 1965. $4.50.

This general study of linguistics is excellent for a prospective teacher of foreign languages.

Politzer, Robert. Foreign Language Learning. Englewood, New Jersey: Prentice-Hall (07632), 1970. $6.25.

This book presents an excellent guide to the teacher of foreign languages.

Politzer, Robert L. Technical Report No. 1: Practice-Centered Teacher Training: French. Stanford, California: Stanford Center for Research and Development in Teaching, School of Education, Stanford University, 1966. Free upon request.

This syllabus for the training or retraining of teachers of French includes four parts:1)an outline of applied linguistics, 2) an index of textbooks with reference to chapters of Part I, 3) the management of audio-lingual activities, and 4) micro-teaching lessons. The syllabus is a practical guide for any prospective teacher of foreign languages.

Politzer, Robert L. and Bartley, Diana E. Technical Report No. 2: Practice-Centered Teacher Training: Spanish. Stanford, California: Stanford Center for Research and Development in Teaching, School of Education, Stanford University, 1967. Free upon request.

This syllabus for the training or retraining of teachers of Spanish includes phonology, morphology, syntax, vocabulary, an index to Spanish review grammars, performance criteria, and micro-teaching. The syllabus is a practical guide for any prospective teacher of foreign languages.

Politzer, Robert L. and Staubach, Charles N. Teaching Spanish: A Linguistic Orientation. Boston, Massachusetts: Ginn & Co., Statler Building, P.O. Box 191, Back Bay (02117), 1961. $3.50.

This book is an examination of the specific contribution that linguistics can make to the teaching of Spanish.

Politzer, Robert L. and Weiss, Louis. Technical Report No. 5: Characteristics and Behaviors of the Successful Foreign Language Teacher. Stanford, California: Stanford Center for Research and Development in Teaching, School of Education, Stanford University, 1969. Free upon request.

This study shows the results of observing the classroom behaviors of a group of teachers for the purpose of identifying those who were successful in terms of pupil achievement and of comparing the behaviors and characteristics of these teachers with those of the teachers who were identified as less successful.

Reading Packet: "The Linguistic Basis for the Development of Reading Skill" (from The Modern Language Journal, December 1966) by Charles T. Scott; "Realizing the Reading Comprehension and Literature Aims Via an Audio-visual Orientation" (from Hispania, May 1966) by Chris N. Nacci; and "The Analysis of Reading Instruction: Perspectives from Psychology and Linguistics" (from Yearbook of the National Society for the Study of Education, 1964) by John B. Carroll. New York: MLA-ACTFL Materials Center: 62 Fifth Avenue (10011). $1.00.

The Reading Packet views the skill of reading in a foreign language from a linguistic, psychological, and audio-visual standpoint.

Remer, Ilo. A Handbook for Guiding Students in Modern Foreign Languages. Washington, D. C.: U. S. Government Printing Office (20402), 1963. $1.00.

This handbook provides basic information about foreign language study for guidance counselors, principals, and teachers who have the responsibility for helping students plan their high school programs.

Rivers, Wilga M. Listening Comprehension (from The Modern Language Journal). New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1966. $0.25.

This pamphlet gives practical advice for the instructor on teaching comprehension of the spoken foreign language.

Rivers, Wilga M. The Psychologist and the Foreign-Language Teacher. Chicago: The University of Chicago Press, 5750 Ellis Avenue (60637), 1964. $4.00.

This book appraises the audio-lingual approach in the light of modern learning theories, and suggests ways of improving foreign-language teaching practices.

Stack, Edward M. The Language Laboratory and Modern Language Teaching, Revised Edition. New York: Oxford University Press, 200 Madison Drive (10011). 1966. $3.50.

This book provides specific descriptions of techniques and procedures for the classroom, the language laboratory, and collateral activities. The beginning and intermediate stages of instruction are stressed.

Starr, Wilmarth H.; Thompson, Mary P.; and Walsh, Donald D., Co-Editors. Modern Foreign Languages and the Academically Talented Student. Washington, D. C.: National Education Association, Publications - Sales Section, 1201 Sixteenth Street, N.W. (20036) or New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1960. $0.50.

This report of a conference sponsored jointly by the National Education Association Project on the Academically Talented Student and the Modern Language Association of America, Foreign Language Program presents a recommendation for a continuous modern foreign language program which begins earlier and the objectives of such a program with suggestions for the teacher in this program and for the administrator.

Strasheim, Lorraine A. "Foreign Language: Part of a New Apprenticeship for Living" (from the Bulletin of the National Association of Secondary School Principals). Washington, D. C.: National Association of Secondary School Principals, 1201 Sixteenth Street, N.W. (20036), 1970. $2.00.

This significant statement gives alternatives in types of foreign language study for the "now" student.

Valdman, Albert, Editor. Trends in Language Teaching. Manchester, Missouri: McGraw-Hill Book Co., Manchester Road (63011), 1967. $4.50.

This study is helpful for the teacher to see the status of foreign language teaching and some possible future developments.

Valette, Rebecca M. Directions in Foreign Language Testing. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1969. $2.00.

This booklet describes the state of foreign language testing in the American classroom, presents a working taxonomy of the objectives of foreign language instruction, and indicates directions for further research.

Walsh, Donald D. What's What, Third Edition. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1965. $1.00.

This list of useful terms provides the teacher of modern languages with a handy reference.

III.

PROFESSIONAL JOURNALS

The American Classical League. The Classical Outlook. Oxford, Ohio: Henry C. Montgomery, Business Manager, The American Classical League, Miami University (45056). 10 issues per year. $5.00 annual subscription.

This journal is devoted to the interests of the teachers of the classical languages and cultures. Articles presented are of both scholastic and pedagogical value.

Catford, J. C., General Editor. Language Learning, a Journal of Applied Linguistics. Ann Arbor, Michigan: Language Learning, North University Building, University of Michigan (48104). $8.00 for three (3) volumes.

This journal presents articles concerning the teaching of language from the view of linguistics.

Duffey, Frank M., Editor. South Atlantic Bulletin, the official publication of the South Atlantic Modern Language Association. Chapel Hill, North Carolina: The University of North Carolina, Box 638 (27514). 4 issues per year to all members of the South Atlantic Modern Language Association, $5.00 annual memberhips dues.

This bulletin is devoted primarily to the scholastic interests of its members. Certain pedagogical articles appear from time to time.

Goldsworthy, Tom, Editor. NALLD Journal, published by the National Association of Language Laboratory Directors. Athens, Ohio: Charles P. Richardson, Managing Editor, Ohio University (45701). 4 issues per year, $6.00 a year for voting members of the National Association of Language Laboratory Directors.

This journal presents articles concerning the language laboratory and foreign language teaching. Included are book reviews, news and business of NAALD.

Hardre, Jacques, Editor-in-Chief. The French Review, published by American Association of Teachers of French. Champaign, Illinois: F. W. Nachtmann, Executive Secretary, 59 E. Armory Avenue (61820). 6 issues per year, $8.00 annual membership dues.

This official journal presents scholarly and pedagogical articles in French and in English for the teacher of French. Included are book reviews, Association news, and information from the AATF Departments.

Little, William A., Editor. The German Quarterly, published by the American Association of Teachers of German. Philadelphia, Pennsylvania: W. Lamarr Kopp, Treasurer (pro tem), 339 Walnut Street (19106). 5 issues per year, $7.50 annual subscription price ($2.00 single copy); $10.00 annual membership dues (to include The German Quarterly and Die Unterrichtspraxis).

This journal includes scholarly and pedagogical articles in German for teachers of German. It includes book reviews, notes, and announcements.

Roeming, Robert F., Managing Editor. The Modern Language Journal, published by The National Federation of Modern Language Teachers Association. St. Louis, Missouri: Wallace G. Klein, Business Manager, 13149 Cannes Drive (63141). 8 issues per year, $5.00 a year ($1.00 single copy).

This journal is devoted to methods, pedagogical research, and to topics of professional interest to all language teachers.

Rothberg, Irving P., Editor. Hispania, published by the American Association of Teachers of Spanish and Portuguese. Wichita, Kansas: Eugene Savaianc, Secretary-Treasurer, Wichita State University (67208). 5 issues per year, $8.00 annual membership dues.

This official journal presents scholarly and pedagogical articles in Spanish and in English for the teacher of Spanish and of Portuguese. Included are announcements, notes and news, and reviews.

Scebold, C. Edward, Editor. Foreign Language Annals, published by the American Council on the Teaching of Foreign Languages. New York: 62 Fifth Avenue (10011). 4 issues per year, $6.00 annual membership dues ($2.50 single copy).

This quarterly journal includes professional articles of interest to teachers and supervisors on all levels, an international bibliography on foreign language pedagogy, current notes to the profession, a comprehensive list of professional meetings here and abroad, and a current list of accessions to the Educational Resources Information Center Clearinghouse on the Teaching of Foreign Languages.

IV.

SOURCES

Birkenmayer, Sigmund S. A Selective Bibliography of Works Related to the Teaching of Slavic Languages and Literatures in the United States and Canada, 1942-1967 (from the Modern Language Association). MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1968. $1.00.

This selective Bibliography contains over 1,000 entries with an author index.

Birkmaier, Emma Marie and Lange, Dale L. A Selective Bibliography on the Teaching of Foreign Languages, 1920-1966 (from Foreign Language Annals). New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1968. $1.00.

This comprehensive, but selective, listing is an indispensable aid for the future teacher, supervisory personnel, and trainers of teachers.

Chamberlain, Jane Scott. Source Materials for Teachers of Foreign Languages. Washington, D. C. : Publications-Sales Section, National Education Association, 1201 Sixteenth Street, N.W. (20036), 1968 (a revision of Source Materials for Secondary School Teachers of Foreign Languages, 1966). $1.00.

This reference list is limited to more recent materials and includes representative materials only. The references are grouped in categories, such as "Aids in Teaching," "Course Outlines and Guides," "International Understanding," "Professional References," "Programed Instruction."

Council on International Educational Exchange. Evaluation of High School Programs Abroad: A Bibliography. New York: Council on International Educational Exchange, 777 United Nations Plaza (10017), 1971.

This listing assists the reader in securing resource information in order to evaluate foreign-study programs.

Ferguson, Charles A. and Stewart, William A., Editors. Linguistic Reading Lists for Teachers of Modern Languages. Washington, D.C.: Center for Applied Linguistics, 1717 Massachusetts Avenue, N.W. (20036), 1963.

These Lists provide a basic orientation to the area of applied linguistics, particularly for teachers of a second language.

Harmon, John T., Editor. A Supplement for French and Italian to the 1962 Selective List of Materials for Use by Teachers of Modern Foreign Languages in Elementary and Secondary Schools. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1964. $1.00.

This Supplement extends the Selective List of Materials. It includes 1) materials published since the original List, 2) revisions in some of the evaluations, 3) items omitted from the original list through inadvertence.

Harmon, John T., Editor. A Supplement for German, Norwegian, Polish, Russian, and Swedish to the 1962 Selective List of Materials for Use by Teachers of Modern Foreign Languages in Elementary and Secondary Schools. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1965. $1.00.

This Supplement extends the Selective List of Materials. It includes 1) materials published since the original List, 2) revisions in some of the evaluations, 3) items omitted from the original list through inadvertence.

Harmon, John T., Editor. A Supplement for Spanish and Portuguese to the 1962 Selective List of Materials for Use by Teachers of Modern Foreign Languages in Elementary and Secondary Schools. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1965. $1.00.

This Supplement extends the Selective List of Materials. It includes 1) materials published since the original List, 2) revisions in some of the evaluations, 3) items omitted from the original list through inadvertence.

Keesee, Elizabeth. References on Foreign Languages in the Elementary School. Washington, D.C.: U. S. Government Printing Office (20402), 1963. $0.40.

This booklet gives assistance to the teacher and supervisor in planning or conducting foreign language programs in the elementary grades. This list presents sources of publications about foreign language teaching, instructional materials, and other information.

*Lange, Dale L., Compiler. 1970 ACTFL Annual Bibliography of Books and Articles on Pedagogy in Foreign Languages. New York: Foreign Language Annals, Volume Four, Number Four, published by the American Council on the Teaching of Foreign Languages, 62 Fifth Avenue (10011), May 1971. $2.50.

This Bibliography contains the most recent developments in the teaching of foreign languages. Areas included are linguistics, culture, curriculum problems and developments, teacher education and certification, methods.

Mildenberger, Andrea S.; Liao, Allen Yuan-heng; Satlin, Simi; Wood, Carol; and Mazzeo, Margarita. ERIC Documents on the Teaching of Foreign Languages: Lists 1-4. New York: MLA-ERIC Materials Center, 62 Fifth Avenue (10011), 1971. $1.00.

These Documents are a comprehensive listing of ERIC (Educational Resources Information Center) accessions in foreign languages.

Norton, Mary A. A Selective Bibliography on the Teaching of Latin and Greek, 1920-1969. New York: MLA-ERIC Materials Center, 62 Fifth Avenue (10011), 1971. $2.50.

This source contains nearly 2,000 entries divided into sections according to language and level.

Ollmann, Mary J., Editor, MLA Selective List of Materials for Use by Teachers of Modern Foreign Languages in Elementary and Secondary Schools. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1962. $1.50.

This is a comprehensive list of foreign language materials, evaluated by criteria set forth within the booklet. The items within the Selective List are grouped by language and type of material.

Svobodny, Dolly D. Research and Studies About the Use of Television and Film in Foreign Language Instruction: A Bibliography with Abstracts. New York: MLA-ACTFL Materials Center, 62 Fifth Avenue (10011), 1969. $1.50.

This Bibliography describes, as well as lists, the research and studies regarding the use of television and film in the area of foreign language instruction.

*The 1970 ACTFL Annual Bibliography of Books and Articles on Pedagogy in Foreign Languages, compiled by Dale L. Lange, is an outstanding work of great importance and can be used as an extension of "Selected Materials for Prospective Teachers of Foreign Languages."